

**SUPPORT PERSONNEL ACCOUNTABILITY REPORT CARD**  
*A continuous improvement document sponsored by the California Department of Education  
 and Los Angeles County Office of Education*  
 2007

**Brookhurst Junior High School**

601 North Brookhurst Street, Anaheim, CA 92801

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Principal: Russ Earnest ▪ District: Anaheim Union High School District  
 Grade Level: 7, 8 ▪ School Year: Traditional ▪ Enrollment: 1367

**PRINCIPAL'S COMMENTS**

Welcome to Brookhurst Junior High School - Home of the Spartans! As principal of a diverse student body, I am proud to give my support for the Student Support Personnel Team (SSPT). This group is composed of a variety of dedicated staff members who coordinate services outside of the classroom to meet the diverse needs of our students. This group is vital in addressing the students' academic needs and promoting scholastic success. Additionally, they have an integral role in maintaining school safety and ensuring our school is a welcoming atmosphere where learning can take place. Our Team accomplishes this through numerous interventions that are aligned with the National Standards for School Counseling and includes AB1802 implementation. Our Team helps prepare students academically, personally and socially, so they can thrive not only today in junior high school, but also in high school and beyond.

**STUDENT SUPPORT PERSONNEL TEAM**

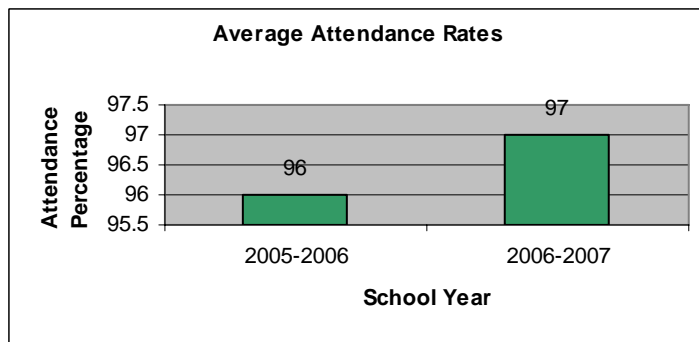
The Brookhurst Junior High School Student Support Personnel Team serves all students equally. School counselors assist administration in designing, coordinating, implementing and evaluating an equitable student support system. The services that we provide include Individual Education Plans (IEP), Student Success Teams (SST), 504-Rehabilitation Plans, At-risk counseling, Individual Counseling, Disciplinary Procedures, Classroom Presentations, Student Recognition (Renaissance, Spartans of Character, and Student of the Month), English Learner Monitoring, Student Support Plans, AB1802 Supplemental Counseling Program, 6th and 7th grade Registration, School Attendance Review Board (SARB), and Gifted and Talented Education (GATE) program coordination. Our SSPT attends workshops and conferences throughout the school year to keep current regarding trends and best practices which will assist our students. One hundred percent of our team are members of professional organizations, such as American School Counselor Association (ASCA), California Association of School Counselors, Anaheim Personnel and Guidance Association, Association of California Administrators, and Association of Supervision and Curriculum Development. Our team consists of the following individuals:

TEAM MEMBER	EDUCATION/CREDENTIALS	YEARS OF EXPERIENCE
<b>Principal</b>	Bachelor's, Master's, Administrative Services and Single Subject Teaching Credential	14
<b>2 Assistant Principals</b>	Both Assistant Principals have Bachelor's and Master's degrees as well as Administrative Services and Single Subject Teaching Credentials. One Assistant Principal has a Juris Doctorate.	36
<b>3 Full-time Counselors 1 Part-time Counselor</b>	All counselors have Bachelor's and Master's degrees as well as the Pupil Personnel Services Credential in School Counseling. Other credentials held are Secondary Teaching and Single Subject Teaching Credential.	58
<b>School Psychologist</b>	Master's, Pupil Personnel Services Credential in School Psychology	10
<b>Speech Pathologist</b>	Bachelor's, Master's and Clinical Rehabilitation Service Credential	20
<b>School Nurse</b>	Bachelor's, Public Health Nursing and School Nurse Credential	10
<b>Health Technician</b>	High School Diploma and some college	14
<b>Registrar</b>	Bachelor's	23
<b>2 Office, 2 Attendance Clerks</b>	All of our office and attendance clerks have high school diplomas and some college education.	35
<b>Community Liaison</b>	High School Diploma, some college and Bilingual Spanish Authorization	2
<b>Library Technician</b>	Some College	11
<b>Social Worker Intern</b>	Bachelor's Degree, anticipated Master's in May 2007	1

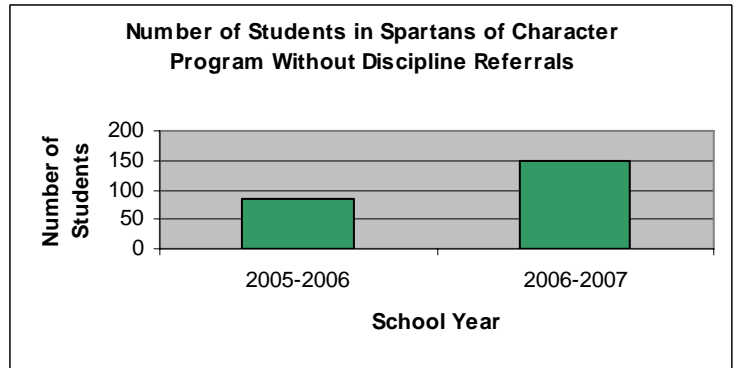
**SCHOOL CLIMATE AND SAFETY**

Our faculty and staff at Brookhurst Junior High School work hard to provide an atmosphere where students and staff feel safe, supported, and connected within the school community. Our team provides proactive education aimed at maintaining school safety and a positive school climate. Every quarter our team holds "Renaissance Assemblies" to recognize students who are doing well academically and behaviorally in their classes. Also, our SSPT leads a school-wide Character Development program, entitled "Spartans of Character". There are several character traits that are taught to students throughout the school year. One trait is focused on per month. At the end of each month students who display the trait are recognized by staff members. The goal of this program is to help students become respectful and responsible citizens. Students are encouraged to incorporate these traits into their everyday lives at Brookhurst, home, and in the community. Our team believes that when we have more students involved in school activities, it improves the school climate. There are many programs, sports, clubs, and after-school activities that students can join.

The graph below shows our average attendance rates, increased by 1%, from last year to this year. Our SSPT has contributed to this increase by providing individual counseling interventions, Spartans of Character Program, AB1802 and parent/student conferences, after-school activities, and SST meetings.

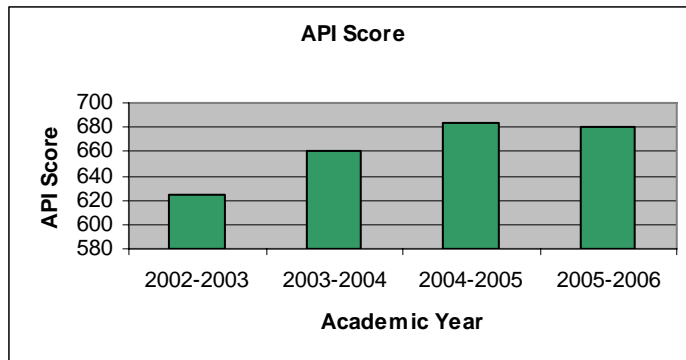


Last year our team tracked 197 students in our Spartans of Character Program. The amount of discipline referrals received for these students was monitored. The data below shows that at the start of this school year, the amount of students without referrals increased.

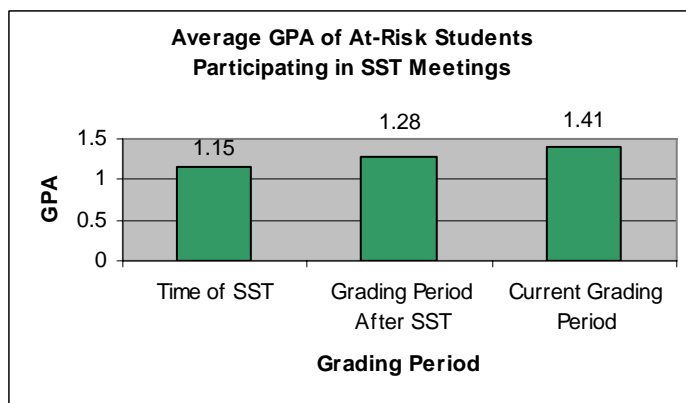
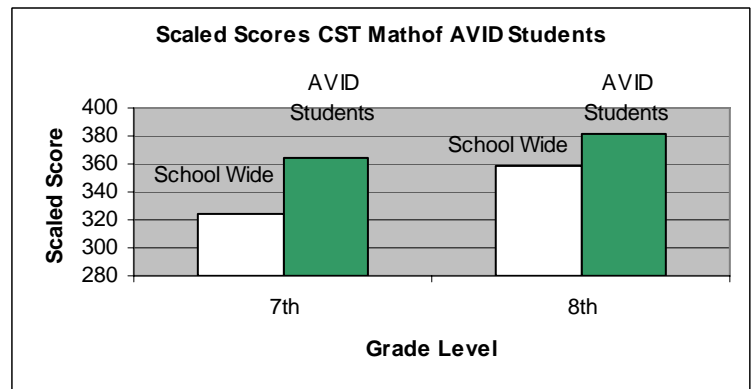


## STUDENT RESULTS

Evaluating student results is an important component in measuring the success of our student support program and its alignment with the ASCA National Standards. All of the graphs below are related to the National Standard for Academic Development, Standard A, which states *Students will acquire the attitudes, knowledge and skills that contribute to effective learning in school and across the life-span.* We have had consistent growth in our Academic Performance Index (API) up until last year. This growth can be attributed to services, such as Homework Lab, Algebra Lab tutorial, teacher collaboration, parent conferences, small pull-out intervention groups, and individual counseling, that our team offers our students.



Students involved in the Advancement Via Individual Determination (AVID) program are provided with a rigorous academic program that prepares them for college. They are screened and placed in Honors classes by our counselors. The graph below shows students in AVID last year had a higher average scaled score on the California Standards Test (CST) in Math as compared to students not in AVID.



Our SSPT utilizes Student Success Teams (SST) as a problem-solving tool to help students be more successful in school, at home and in the community. Parents, teachers, and staff can refer students who they feel would benefit from this service. The graph on the left shows that the grade point averages (GPA) of students at the time of the SST were 1.15. In the current grading period the average GPA increased to 1.41, an overall growth of 0.26.

## KEEPING YOU INFORMED

Our SSPT keeps parents, students, and the community informed through the following communications. Most essential information is translated in the student's primary language for their families.

**Personal Contact:** Counselor conferences, Campus Tours, Back to School Night, Open House, Parent/Teacher conferences, Faculty meetings, 504 meetings, SST meetings, IEP meetings, new student registration, Parent Teacher Student Association, School Attendance Review Board, Supplemental Education Services, Sixth and Seventh grade registration, At-risk conferences, AB1802 conferences

**Electronic:** E-mail, phone calls, automated phone calls, website – <http://www.brookhurst.org>, morning announcements – Students are kept informed via daily announcements about activities and programs occurring on campus, including a Spartan of Character message.

**Print:** School marquee, Progress Reports, Report Cards, Principal's Newsletter—with Counselor's Corner, School Accountability Report Card, Student Support Plans, English Learner Monitoring Forms, Supplemental Counseling Program (AB1802) Report, Binder Reminder, Parent Student Handbook, School Newspaper, SST forms, Support Personnel Accountability Report Card (SPARC) - *Our SPARC will be posted on our website and copies provided to our faculty, administration, local governing board, and community.*