

# Brookhurst Junior High School

## 2022-2023 School Accountability Report Card (Published During the 2023-2024 School Year)

### General Information about the School Accountability Report Card (SARC)

#### SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fg/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

#### DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

#### California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

#### Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

## 2023-24 School Contact Information

<b>School Name</b>	Brookhurst Junior High School
<b>Street</b>	601 North Brookhurst Street
<b>City, State, Zip</b>	Anaheim, CA 92801-3879
<b>Phone Number</b>	(714) 999-3613
<b>Principal</b>	Gilbert Amancio
<b>Email Address</b>	amancio_g@auhsd.us
<b>School Website</b>	<a href="https://brookhurst.org">https://brookhurst.org</a>
<b>County-District-School (CDS) Code</b>	30664316058812

## 2023-24 District Contact Information

<b>District Name</b>	Anaheim Union High School District
<b>Phone Number</b>	(714) 999-3511
<b>Superintendent</b>	Michael B. Matsuda
<b>Email Address</b>	webmaster@auhsd.us
<b>District Website</b>	<a href="https://www.auhsd.us">https://www.auhsd.us</a>

## 2023-24 School Description and Mission Statement

### Mission Statement:

Brookhurst envisions an educational experience in which our students feel valued, accepted, and respected, so they may ground their learning and personal growth in their individual histories and strengths, reflections of their learning processes- including their struggles- in order to build capabilities, competence, and the confidence to go boldly in the direction of their goals.

### Vision Statement:

At Brookhurst, we will create a positive, connected community of caring students who are actively engaged in learning about themselves, their community, and the world. We work to prepare all students with the 21st-century skills necessary to persevere and succeed in a changing world.

### Highlights:

fifteen percent of students are enrolled in the Advancement Via Individual Determination (AVID) program. AVID students are encouraged to take a rigorous honors course load. Other electives include band, drama, home economics, financial literacy, mindfulness, art, ASB (Associated Student Body activities program) and World Languages-Spanish and Mandarin.

Eight percent of our students are enrolled in the dual language program. Also sixty three percent have a at least one honors class in either math or English, while still learning science and history in Spanish.

Approximately 25% of students participate in after-school sports programs. Each sport has a separate 7th- and 8th-grade team for both boys and girls. Sports which are offered include: volleyball, soccer, basketball, tennis, track, football, softball and cross country.

### Demographic Information:

Brookhurst Junior High School, located in Anaheim, California, serves 784 students, in which 83.7% participate in the free and reduced meal program, 4% are homeless, and 29.6% are English Learners. The demographic profile also indicates the following regarding student subgroups: 83.9% Hispanic, 4.6% White, 2.8% Asian, 3.4% Filipino, Native Hawaiian or other

## 2023-24 School Description and Mission Statement

Pacific Islander 0.2%, 2.7% African American, American Indian/Alaskan Native 0.2%, and 2.8% other.

## About this School

### 2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Grade 7	411
Grade 8	379
Total Enrollment	790

### 2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	49.4%
Male	50.6%
American Indian or Alaska Native	1%
Asian	3.7%
Black or African American	2.4%
Filipino	3.5%
Hispanic or Latino	84.3%
Native Hawaiian or Pacific Islander	0.1%
Two or More Races	1%
White	3.7%
English Learners	27.3%
Foster Youth	0.8%
Homeless	3.9%
Socioeconomically Disadvantaged	90.3%
Students with Disabilities	15.4%

## A. Conditions of Learning **State Priority: Basic**

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

## 2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	33.50	78.43	897.90	74.43	228366.10	83.12
<b>Intern Credential Holders Properly Assigned</b>	0.00	0.00	3.00	0.25	4205.90	1.53
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	0.30	0.84	49.90	4.14	11216.70	4.08
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0.00	0.00	29.50	2.45	12115.80	4.41
<b>Unknown</b>	8.80	20.70	226.00	18.73	18854.30	6.86
<b>Total Teaching Positions</b>	42.70	100.00	1206.40	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## 2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
<b>Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)</b>	40.30	86.29	1094.60	83.18	234405.20	84.00
<b>Intern Credential Holders Properly Assigned</b>	0.10	0.34	8.50	0.65	4853.00	1.74
<b>Teachers Without Credentials and Misassignments (“ineffective” under ESSA)</b>	2.30	4.92	73.20	5.56	12001.50	4.30
<b>Credentialed Teachers Assigned Out-of-Field (“out-of-field” under ESSA)</b>	0.00	0.00	32.80	2.50	11953.10	4.28
<b>Unknown</b>	3.90	8.41	106.80	8.11	15831.90	5.67
<b>Total Teaching Positions</b>	46.70	100.00	1316.10	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

## Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.80
Misassignments	0.30	1.40
Vacant Positions	0.00	0.00
<b>Total Teachers Without Credentials and Misassignments</b>	0.30	2.30

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
<b>Total Out-of-Field Teachers</b>	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

## Class Assignments

Indicator	2020-21	2021-22
<b>Misassignments for English Learners</b> (a percentage of all the classes with English learners taught by teachers that are misassigned)	1.9	1.6
<b>No credential, permit or authorization to teach</b> (a percentage of all the classes taught by teachers with no record of an authorization to teach)	1.1	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

## 2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

All content subject areas utilize standards-aligned, State and District adopted textbooks and instructional materials. Teachers have input into the textbook selection process at the district level through an established curriculum cycle. Teachers are given in-depth training on the instructional materials and the ancillary materials that accompany the basic textbook material. Ancillary materials support both the language needs and the learning needs of students.

This information was collected September 13, 2022.

**Year and month in which the data were collected**

September 14, 2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent Adoption ?	Percent Students Lacking Own Assigned Copy
<b>Reading/Language Arts</b>	English language arts textbooks, Houghton Mifflin Harcourt-Collections, were adopted in 2014-15. There is one textbook available per student.	Yes	0
<b>Mathematics</b>	Mathematics textbooks, by Houghton Mifflin Harcourt for 7-8 grades. Course appropriate, standards-aligned instructional materials have been selected for each mathematics course. There is one textbook available per student.	Yes	0
<b>Science</b>	Science textbooks, California HMH Science Dimensions was adopted in 2018-19 for 7 & 8 grades. There is one textbook available per student.	Yes	0
<b>History-Social Science</b>	History/Social science textbooks were adopted in 2018-19 and 2019-20. 7th grade-Cengage Learning-World History: Medieval and Early Modern Times, CA Student Edition 8th grade- McGraw-Hill- United States History and Geography- Growth and Conflict. There is one textbook available per student.	Yes	0
<b>Foreign Language</b>	Foreign language textbooks are adopted as needed by course. Several courses adopted new textbooks, Houghton Mifflin Harcourt-Avancemos. Additionally, supplemental books continue to be adopted each year. There is one textbook available per student.	Yes	0
<b>Health</b>	Health textbooks, McGraw Hill-Teen Health for 7-8 grades. There is one textbook available per student.	Yes	0
<b>Visual and Performing Arts</b>	Visual and performing arts students have access to course appropriate textbooks and instructional materials.	Yes	0
<b>Science Laboratory Equipment (grades 9-12)</b>	N/A	N/A	NA

## School Facility Conditions and Planned Improvements

Brookhurst Junior High School opened in 1956. The buildings were most recently modernized in 2003. The 20-acre site includes 41 regular classrooms and three portable classrooms. There are 9 labs, which are designed for specific programs (i.e. computer labs, science labs, music room, etc.). The site also includes a cafeteria, a media center, a gym, and a variety of sports fields.

**Maintenance and Repair:** Site and District maintenance staff ensure that the repairs necessary to keep the school in good repair and working order are completed in a timely manner. A work order process is used to ensure efficient service. Emergency repairs are given the highest priority.

**Cleaning Process and Schedule:** The District's Board of Trustees has adopted cleaning standards for all schools. The administration works daily with the custodial staff to develop cleaning schedules to ensure a clean and safe school. All classrooms and restrooms are cleaned daily. Deep cleaning, including waxing of floors and painting, takes place during times when students are not in classes. Students, parents, and staff are encouraged to report any objectionable conditions via a uniform complaint procedure.

The most recent site inspection was completed on September 25, 2023.

**Year and month of the most recent FIT report**

September, 2023

## School Facility Conditions and Planned Improvements

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
<b>Systems:</b> Gas Leaks, Mechanical/HVAC, Sewer	X			
<b>Interior:</b> Interior Surfaces	X			
<b>Cleanliness:</b> Overall Cleanliness, Pest/Vermin Infestation	X			
<b>Electrical</b>	X			
<b>Restrooms/Fountains:</b> Restrooms, Sinks/ Fountains	X			
<b>Safety:</b> Fire Safety, Hazardous Materials	X			
<b>Structural:</b> Structural Damage, Roofs		X		Room 32- Roof in display case needs to be repaired. Planned Action Taken: Repair roof.
<b>External:</b> Playground/School Grounds, Windows/ Doors/Gates/Fences	X			Outside of Room 6 and 7 has 3" drop. Hallway between Room 9 and 19 - 3" Drop. Room 19 - Uneven blacktop. Acoustic tiles are broken and needs to be replaced. Planned Action Taken: Repair asphalt.

## Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

## B. Pupil Outcomes

### State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

#### Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

#### College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

### Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>English Language Arts/Literacy</b> (grades 3-8 and 11)	27	29	43	42	47	46
<b>Mathematics</b> (grades 3-8 and 11)	12	16	23	24	33	34



## 2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	773	751	97.15	2.85	28.89
<b>Female</b>	383	369	96.34	3.66	31.98
<b>Male</b>	390	382	97.95	2.05	25.92
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	28	28	100.00	0.00	50.00
<b>Black or African American</b>	19	18	94.74	5.26	27.78
<b>Filipino</b>	28	28	100.00	0.00	35.71
<b>Hispanic or Latino</b>	651	633	97.24	2.76	27.17
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	30	29	96.67	3.33	34.48
<b>English Learners</b>	141	134	95.04	4.96	0.75
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	30	29	96.67	3.33	17.24
<b>Military</b>	58	58	100.00	0.00	15.52
<b>Socioeconomically Disadvantaged</b>	691	673	97.40	2.60	25.41
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	119	115	96.64	3.36	3.48

## 2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
<b>All Students</b>	773	754	97.54	2.46	16.31
<b>Female</b>	383	371	96.87	3.13	14.02
<b>Male</b>	390	383	98.21	1.79	18.54
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	28	28	100.00	0.00	57.14
<b>Black or African American</b>	19	18	94.74	5.26	16.67
<b>Filipino</b>	28	28	100.00	0.00	32.14
<b>Hispanic or Latino</b>	651	636	97.70	2.30	13.36
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	30	29	96.67	3.33	20.69
<b>English Learners</b>	141	138	97.87	2.13	0.72
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	30	29	96.67	3.33	10.34
<b>Military</b>	58	58	100.00	0.00	8.62
<b>Socioeconomically Disadvantaged</b>	691	673	97.40	2.60	14.12
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	119	115	96.64	3.36	1.74

## CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The “Percent Met or Exceeded” is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
<b>Science</b> (grades 5, 8 and high school)	9.72	8.96	28.29	28.38	29.47	30.29

## 2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
<b>All Students</b>	370	359	97.03	2.97	8.94
<b>Female</b>	181	174	96.13	3.87	8.62
<b>Male</b>	189	185	97.88	2.12	9.24
<b>American Indian or Alaska Native</b>	--	--	--	--	--
<b>Asian</b>	11	11	100.00	0.00	36.36
<b>Black or African American</b>	--	--	--	--	--
<b>Filipino</b>	15	15	100.00	0.00	20.00
<b>Hispanic or Latino</b>	316	307	97.15	2.85	7.19
<b>Native Hawaiian or Pacific Islander</b>	--	--	--	--	--
<b>Two or More Races</b>	--	--	--	--	--
<b>White</b>	12	12	100.00	0.00	16.67
<b>English Learners</b>	77	76	98.70	1.30	0.00
<b>Foster Youth</b>	--	--	--	--	--
<b>Homeless</b>	13	13	100.00	0.00	8.33
<b>Military</b>	31	31	100.00	0.00	3.23
<b>Socioeconomically Disadvantaged</b>	341	331	97.07	2.93	7.58
<b>Students Receiving Migrant Education Services</b>	0	0	0	0	0
<b>Students with Disabilities</b>	58	57	98.28	1.72	3.51

## B. Pupil Outcomes

### State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

#### 2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
Grade 7	100	100	100	99	100

## C. Engagement

### State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

#### 2023-24 Opportunities for Parental Involvement

Brookhurst Junior High School believes that education is a shared responsibility where the student, the school, the home, and the community work together toward common goals. Our goal is to provide meaningful educational involvement opportunities for all parents by empowering them to advocate for their children. At Brookhurst, every parent is recruited to partner with the school by participating in School Site Council, Parent Teacher Student Association (PTSA), English Learner Advisory Committee (ELAC), District-level English Learner Advisory Committee (DELAC), and the Superintendent's Advisory Council. Parents have the opportunity to become actively involved in the academic development of their child by checking and discussing the student agenda planner, which every student is expected to use daily to record their class assignments.

In addition, Brookhurst Junior High School invites and provides every parent with the opportunity to attend monthly parent nights. Through our parent counseling presentations, parent leadership academy and our family engagement specialist, we provide workshops that are of interest to parents such as A-G requirements, how to navigate the educational system, anti-bullying, and other important subjects based on parent feedback from an annual needs assessment survey. We also have our monthly "Coffee with the Principal," (in partnership with Savannah High School. As well as, campus tours/parent learning walks, which focus on current issues surrounding education and classroom visitation. Parents are also encouraged to attend school with their student(s) at any time. Parents are integral members of our school community, and we work hard to communicate and collaborate in order to build and maintain strong relationships.

## 2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	839	827	238	28.8
Female	414	405	112	27.7
Male	425	422	126	29.9
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	8	8	3	37.5
Asian	31	31	6	19.4
Black or African American	19	19	8	42.1
Filipino	29	28	4	14.3
Hispanic or Latino	705	695	205	29.5
Native Hawaiian or Pacific Islander	2	1	1	100.0
Two or More Races	10	10	3	30.0
White	33	33	8	24.2
English Learners	235	233	79	33.9
Foster Youth	12	10	3	30.0
Homeless	37	36	16	44.4
Socioeconomically Disadvantaged	766	757	226	29.9
Students Receiving Migrant Education Services	0	0	0	0.0
Students with Disabilities	134	133	52	39.1

### C. Engagement

#### State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

### Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	5.07	5.96	0.00	2.75	3.78	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

## 2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	5.96	0
Female	5.31	0
Male	6.59	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	9.68	0
Black or African American	5.26	0
Filipino	0	0
Hispanic or Latino	6.38	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	8.09	0
Foster Youth	16.67	0
Homeless	8.11	0
Socioeconomically Disadvantaged	6.4	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	4.48	0

## 2023-24 School Safety Plan

School Safety Plans are reviewed, discussed, and updated on an annual basis (last approved in March, 2022). Input is gathered from staff, students, and community resource groups along with the School Site Council in order to determine any needed changes. The Brookhurst High School Safety Plan is implemented by staff members which are part of the discipline and safety committees.. No less than four safety/evacuation drills are conducted throughout the school year. Students, teachers, and other faculty members are required to participate in these drills.

## 2020-21 Secondary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	29	16	16	14
Mathematics	32	10	9	19
Science	27	10	15	13
Social Science	26	11	16	11

## 2021-22 Secondary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	20	18	27	
Mathematics	22	9	29	
Science	22	12	26	
Social Science	23	11	25	

## 2022-23 Secondary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled “Number of Classes” indicates how many classes fall into each size category (a range of total students per classroom). At the secondary school level, this information is reported by subject area rather than grade level.

Subject	Average Class Size	Number of Classes with 1-22 Students	Number of Classes with 23-32 Students	Number of Classes with 33+ Students
English Language Arts	23	11	20	4
Mathematics	25	6	24	1
Science	25	9	22	1
Social Science	26	4	24	2

## 2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	395

## 2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	2
Library Media Teacher (Librarian)	
Library Media Services Staff (Paraprofessional)	
Psychologist	1
Social Worker	1
Nurse	
Speech/Language/Hearing Specialist	0.9
Resource Specialist (non-teaching)	
Other	1

## Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$15,254	\$5,753	\$9,501	\$90,036
District	N/A	N/A	10,543	\$102,980
Percent Difference - School Site and District	N/A	N/A	-10.4	-9.0
State	N/A	N/A	\$7,607	\$97,850
Percent Difference - School Site and State	N/A	N/A	36.1	4.8

## Fiscal Year 2022-23 Types of Services Funded

The Title I program funds a number of professional development opportunities for Brookhurst Junior High School staff members and also funds parent involvement activities, such as parent resource fairs. Through Title I and Local Control Funding Formula (LCFF), Brookhurst Junior High School students receive a variety of strategic reading and mathematics interventions, which are provided to students that are identified through multiple measures, including SBAC testing and ELPAC. Additional instructional assistance and teachers are provided in the areas of reading, math, and ELD, funded through Title I and LCFF. Additionally, Brookhurst Junior High is partnered with Orange County Human Relations with a restorative justice program and we are partnered and received a grant to work with CaliReads.



## Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
<b>Beginning Teacher Salary</b>	\$57,124	\$57,234
<b>Mid-Range Teacher Salary</b>	\$97,960	\$95,467
<b>Highest Teacher Salary</b>	\$125,357	\$122,669
<b>Average Principal Salary (Elementary)</b>	\$0	
<b>Average Principal Salary (Middle)</b>	\$149,493	\$153,476
<b>Average Principal Salary (High)</b>	\$161,969	\$173,198
<b>Superintendent Salary</b>	\$284,644	\$277,572
<b>Percent of Budget for Teacher Salaries</b>	32.4%	31.17%
<b>Percent of Budget for Administrative Salaries</b>	3.7%	4.46%

## Professional Development

Teachers and staff participate in a variety of District in-services as well as professional development workshops and conferences to enhance their content knowledge and instructional skills. This is in addition to four professional development days and weekly late-start meetings, which are scheduled each year for professional learning activities. New teachers are also required to participate in a teacher induction program. The District and school continue to train teachers in strategies to deliver a differentiated curriculum with depth and complexity. Teachers learn to utilize students' assessment results in order to target instruction to better meet the individual needs of students. Classified staff members have many opportunities to participate in training designed to enhance their effectiveness with students. All District staff members are supported in their efforts to deliver highly effective lessons. Teachers and administrators are given many opportunities to examine current instructional programs and strategies and realign with state curriculum performance and content standards. Research-based instructional strategies are reviewed and implemented.

In addition to what the district provides, Brookhurst Junior High School has weekly professional development opportunities on Thursday's late start days. The time is utilized by departments, specialized programs, and cross-curricular articulation. All educational staff is involved in a variety of workshops and conferences.

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
<b>Number of school days dedicated to Staff Development and Continuous Improvement</b>	6	10	10